



9th January 2026

HIPPS Newsletter

*Happy
New Year*
to all our
HIPPS families

Headteacher update

I hope that you were all able to have a great Christmas and a good new Year.

The children have all, despite the dreadful wintery weather, come back keen to learn and are already working extremely hard. Can you please make sure children are suitably dressed with hats and gloves as appropriate. We do stay in if the weather is really poor but do try to get out for some fresh air whenever possible!

We have lots of exciting events and trips planned for the remainder of the school year in order to enhance the children's learning. More details to follow.

Can I remind people as we start the New Year that as a school and as part of Meridian Trust we are unable to authorise term time absences in almost all circumstances especially if they involve holidays. Term time absences of 5 days or more that are not authorised will usually result in a fine which is administered by the Local Authority.

Jonathan Newman

School Council and Eco-Council Members

Before Christmas we held our elections for our school council and eco-council. Miss Williams will be running our school council and Miss Butterly will be running our eco-council. We will look forward to sharing updates about their agenda items and suggestions that they make moving forward.

School Council

CLASS 1- Ivan and Immy
CLASS 2- Mila and Chandra
CLASS 3- Henry and Zoe
CLASS 4- Sebby and Ottolie
CLASS 5- James and Sienna
CLASS 6- Giles and Maya
CLASS 7- Nehth and Nitya
CLASS 8- Alfie and Emi
CLASS 9- Rory and Lucie
CLASS 10- Thea and Seamus
CLASS 11- Edith and Eithan
CLASS 12- Erin and Xander
CLASS 13- Jack and Mika
CLASS 14- Samee and Austin

Eco-Council

CLASS 1-Remi and Clara
CLASS 2-Linus and Poppy
CLASS 3-Charlie and Margot
CLASS 4-Evie and Bethany
CLASS 5-Benjamin and Anya
CLASS 6-Melody and Alexander
CLASS 7-Elliot and Aiyana
CLASS 8-Rozi and Imogen
CLASS 9-Robyn and Elliot
CLASS 10-Esme and Asashyan
CLASS 11-Finley and Jessica
CLASS 12-Toby and Isobel
CLASS 13-Alex and Izzy
CLASS 14-Imogen and Samuel



Housepoint Totals

	 EARTH	 WATER	 FIRE	 AIR
Totals for this week	42	36	35	39
Total for the term	42	36	35	39

Well done to Earth House for winning this week.

Entering School

Please can parents/carers ensure that children arrive at school **no earlier than 8:30am**. We have a number of children here before then; we are not able to supervise them and you will be aware that there is only very limited waiting space outside the gates. The gates open at 8:40am and ideally children should arrive on site between 8:40 and 8:45a.m.

PE Kit

Please can you ensure your child always has a full PE kit in school every day as PE days can change. **Children must bring a change of shoes for PE.**

Children must not wear earrings for PE. Ears cannot be taped to cover earrings, so earrings must be removed. If children cannot do this themselves, parents should remove at home. If ears are newly pierced and earrings cannot be removed, children will have to observe PE lessons as they cannot join in due to Health and Safety guidance.

Requests

We would like to start a collection of Christmas jumpers and Children in Need clothes to keep in school. If you have any that you no longer need and would be willing to donate please hand in to the office.





Key Dates (new dates in black)

Friday 16th January	pm	Fire Crew to visit Reception classes
Tuesday 20th January 2026	All day	Young Voices-both choirs
Friday 23rd January 2026	am	Year 6 Girls County Football Finals
Tuesday 27th January 2026	6pm	Year 6 SATS Information Talk for Parents
Wednesday 28th January 2026	4pm	Year 6 English Challenge (Selected pupils will be invited)



Monday 2nd February 2026	2.45pm	Year 4 Showcase Assembly and Open Classrooms
Wednesday 4th February	am	Year 5 Library Visits
Wednesday 11th February	am	Reception Library Visits
Thursday 5th March	All Day	World Book Day
Wednesday 11th March	am	Year 4 Library Visits
Wednesday 11th March/Thursday 12th March		Parents Consultations
Wednesday 18th March	am	Year 3 Library Visits
Wednesday 25th March	9.15am	Reception Showcase Assembly
Wednesday 15th April	am	Year 2 Library Visit
Wednesday 22nd April	am	Year 1 Library Visit

Monday 27th April	2.45pm	Year 3 Showcase Assembly and Open Classroom
Tuesday 5th May		Class Photos
Monday 11th May-Thursday 14th May	9.15-11.00	Year 6 SATS Week
Tuesday 19th May	9.15-11.00	Reception/Key Stage One Sports Day
Tuesday 19th May	1.30-3.15	Key Stage Two Sports Day
Monday 1st June-Wednesday 3rd June		Year 6 Residential
Monday 15th June	2.45pm	Year 2 Showcase Assembly and Open Classroom
Monday 15th June	After school	Year 1 Open Classroom
Monday 22nd June/Tuesday 23rd June	All Day	Year 6 IVC Transition Days
Friday 26th June	After School	Summer Fair

Looking Ahead!

On Tuesday 13th January at 7.45pm, we have our next PTFA meeting. We will be looking ahead to our next events which will include a Movie Night, Quiz and Summer. A link will be shared as the meeting is online. We hope to see lots of you then!



Meridian Trust News

Visit our Trust Website to read about what has been happening at Meridian!

[Read more here](#)

Work with us

Are you or your family looking for a new role?

Meridian Trust aims to be the employer of choice for the communities we serve, and since 2010 we have nurtured and developed the careers of many people.

See a list of our current opportunities on our website:

[Find out more](#)

Connect with us at Histon & Impington Park Primary School



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

DEEPCODEX ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Most recently, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including school abuse or injustice. This is known as the 'dear dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

RECTOR

PRODUCTION
CUT
DATE:

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals, or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deceptive interviews, fake disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may believe false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice-clips, AI tools can imitate someone's impersonation or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral nature of video. In particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs. AI-generated clips helps to build awareness. Discuss fake news, videos and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Remind them that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of scepticism.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share video notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an adviser to The National College, he specialises in digital safety, mental health, and pastoral care.



#WakeUpWednesday

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